



# SC Annual School Report Card Summary

Granard Middle

Cherokee

Grades: 6-8

Enrollment: 499

Principal: Mrs. Shirley Sealy

Superintendent: Dr. William B. James

Board Chair: Mr. Billy Blackwell

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Below Average	TBD	Not Met	N/A
2007	Below Average	At-Risk	N/A	Not Met	N/A
2006	Below Average	Below Average	N/A	Met	N/A

## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT

0

GOOD

0

AVERAGE

17

BELOW AVERAGE

28

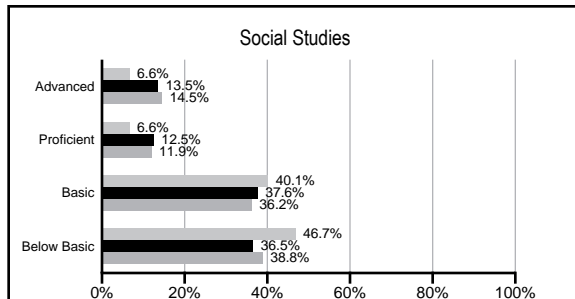
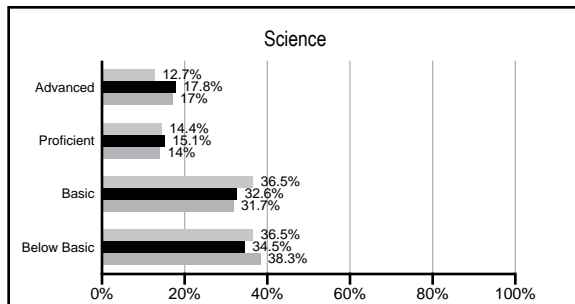
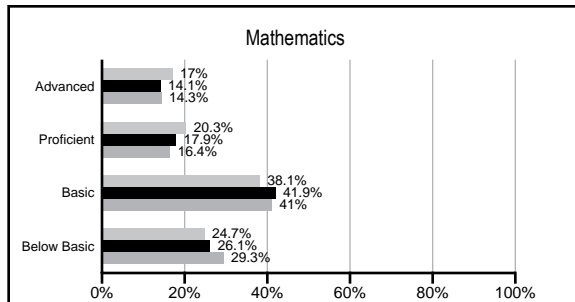
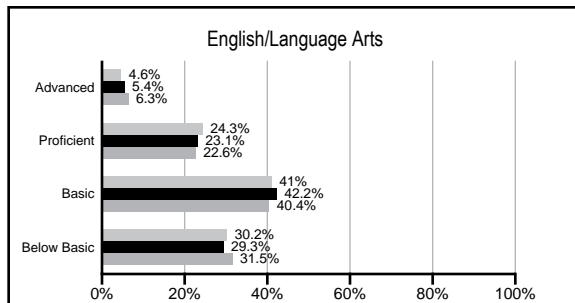
AT-RISK

3

\* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

## PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic    % Basic, Proficient, and Advanced Below Basic    Basic    Proficient    Advanced				

### MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic    % Basic, Proficient, and Advanced Below Basic    Basic    Proficient    Advanced				

### SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic    % Basic, Proficient, and Advanced Below Basic    Basic    Proficient    Advanced				

## END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.6%
English 1	0%	97.6%
Physical Science	0%	48.7%
All Subjects	100.0%	97.4%

## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Granard Middle [Cherokee]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=499)				
Students enrolled in high school credit courses (grades 7 & 8)	32.4%	Up from 27.5%	23.3%	19.4%
Retention rate	1.8%	Down from 2.0%	1.6%	1.8%
Attendance rate	96.1%	Up from 94.1%	95.9%	95.8%
Eligible for gifted and talented	23.0%	Down from 24.4%	17.8%	15.3%
With disabilities other than speech	8.2%	Up from 7.1%	14.2%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Up from 0.0%	0.5%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	68.4%	Up from 64.1%	54.2%	55.0%
Continuing contract teachers	92.1%	Down from 94.9%	74.1%	70.6%
Teachers with emergency or provisional certificates	0.0%	No Change	5.4%	5.4%
Teachers returning from previous year	94.3%	Up from 92.5%	85.0%	83.4%
Teacher attendance rate	91.2%	Down from 94.9%	95.0%	94.9%
Average teacher salary	\$46,763	Up 7.0%	\$44,220	\$44,706
Classes not taught by highly qualified teachers	9.7%	Up from 6.6%	2.3%	2.9%
School				
Principal's years at school	1.0	Down from 6.0	3.0	3.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 18.6 to 1	20.7 to 1	20.1 to 1
Prime instructional time	85.1%	Down from 85.7%	89.3%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Below Average	No Change	Good	Good
Dollars spent per pupil*	\$7,191	Up 11.8%	\$7,158	\$7,097
Percent of expenditures for instruction*	64.1%	Up from 63.7%	62.2%	64.4%
Percent of expenditures for teacher salaries*	60.5%	Down from 62.6%	59.2%	59.4%
% of AYP objectives met	70.6%		71.4%	69.0%

\* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	159	138
Percent satisfied with learning environment	96.9%	77.4%	79.3%
Percent satisfied with social and physical environment	96.8%	81.1%	76.3%
Percent satisfied with school-home relations	80.0%	83.6%	77.2%

\*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In partnership with our families and community, Granard Middle School's vision is to provide a safe, supportive environment, so that all of our learners become educated, productive citizens. We have strived to create an environment where students feel respected and cared for by teachers and staff and to present a clean and inviting facility. Parental involvement is welcomed and encouraged. We believe that improvement in these areas has continued to enhance the community's perception of Granard Middle School.

Our school currently houses grades 6-8, with a student body population of 491 that is 67% Caucasian, 30% African-American, 2% Hispanic, and 1% Asian Pacific. 2% of our students are disabled and are served in our MDII and Autism classes; another 3% are Limited English Proficient and receive ESOL support services. The majority of our students come from relatively low socioeconomic backgrounds; 71.9% of them receive free or reduced lunch. We have a staff of 70 that includes 42 certified personnel.

We are continuing to emphasize several major goals that include: connecting with all students, developing and implementing strategies to strengthen our relationship with our community stakeholders, implementing research-based programs to improve student achievement, using performance and climate data to drive instructional decisions and programs, and providing sustained professional development related to meeting the needs of all students.

Additionally, we have implemented or are sustaining the following programs: Compass / Odyssey computer lab programs for remediation / enrichment in language arts and math, career counseling and advisement for all students, character education for all sixth-graders, extended-day programs to provide homework assistance and academic remediation, student intramurals, an expanded fine arts programs, and increased technology integration and teacher-training for technology.

Mrs. Shirley Sealy, Principal  
Mrs. Daceka Copeland, SIC Chair

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